



St. James College of Nursing
St. James Medical Academy,
River Bank, Chalakudy- 680307

REMEDIAL MEASURES

Remedial teaching is identifying slow learners and providing them with the necessary help and guidance to help them overcome their problems, after identifying their areas of difficulty. A remedial teaching class is one that is meant to improve a learning skill or rectify a particular problem area in our students. Remedial teaching practices helps to eliminate weaknesses or deficiencies that the slow learner is known to have by reteaching the contents that were not learned earlier and extra classes and tests are organized to clarify doubts. Critical topics are explained for better understanding by the students.

FORMAT OF SCHEDULE FOR SUBJECT WISE REMEDIAL CLASSES

Name of the subject:

| Date | Name of student | Signature | <u>Outcome</u> | | |
|-------------|------------------------|------------------|-----------------------|---------------|---------------|
| | | | Test 1 | Test 2 | Test 3 |
| | | | | | |

DETAILS OF REMEDIAL MEASURES

| Date | Time (duration) | Name of teacher | Remedial measures | Signature of students | Signature of teacher |
|-------------|------------------------|------------------------|--------------------------|------------------------------|-----------------------------|
| | | | | | |

SLOW LEARNERS

Slow learners are students whose academic scores are significantly low.

The connotation of academically slow learner means those who could not keep pace with the classroom teaching, needs extra attention so as to bring such students at par with the rest of the students of the class.

Criteria for identifying of Slow Learners

- Slow learners will be identified by respective class coordinators of each batch.
- Slow learners are identified based on their performance in internal examination marks of the academic year. Students those who secure less than 10 % of class average marks in half of the total subjects of the academic year are identified as slow learners
- Slow learners are those students with less than 10% of class average marks in at least half of the total subjects in the current academic year.

Measures taken for improving academic performance of these students

- (i) Remedial/Extra classes are conducted with appropriate focus on the weak subject/topic in which the students are found to be slow learners
- (ii) Individual academic counseling is done by concerned subject teacher.
- (iii) Student helpdesk, where the students can approach the concerned teachers at any time to clarify their doubts and to give them personal counseling
- (iv) Students study groups are formed by class coordinator for peer-to-peer learning
- (v) Personal counseling is done through mentoring (Teacher guardian) scheme which takes care of the students mentors maintain the entire academic record of the student which is also conveyed to the parents time to time by the teacher guardian. Slow learners are counseled and motivated by the mentors.

Remedial Classes for Slow Learners.

i) Format of schedule for subject wise academic counseling and remedial classes

| Date and time | Name of student | Subject | Topic | Faculty responsible |
|---------------|-----------------|---------|-------|---------------------|
| | | | | |

ii) Format for Individual academic counseling is done by concern subject teacher.

| | |
|-------------------|--|
| Name of activity | Discussion of topic in faculty cabin/ library |
| Date | |
| Venue | |
| Organized by | |
| Name of faculty | |
| Participated by | |
| Content / Topic | |
| Objective | To clear doubts regarding the subject content discussed in regular class |
| Outcome of action | Student get confident with subject by clearing the doubts |

iii) Format for Help Desk

Purpose: To make the students to interact with teachers & solve their subject related difficulties and to give them personal counseling.

Remarks/Conclusion: Helpdesk was successfully organized with interaction of students with the teachers.

Class Organized: First year

Participated By: All the student of B.Sc Nursing First Year

Venue: FON faculty room

Event: "Helpdesk"

iv) Format for Study Groups

Purpose: Study groups are formed with slow learners to improve the quality of learning and to facilitate proper understanding of the subject. Advanced learners will be leading the group to assist and ensure in the learning process.

| Sl. No | Group no | Name of student |
|--------|----------|-----------------|
| | | |
| | | |
| | | |

Initiatives taken to improve the performance of Slow Learners

The following efforts were taken to improve the quality of slow learners:

- i) Basics of the subjects were cleared through remedial classes.
- ii) Notes on important topics were provided.
- iii) Theoretical portions were explained through presentations.
- iv) Periodic unbiased evaluation is done to assess the progress of the student.

ADVANCED LEARNERS

Advanced learners are identified on the basis of their performance in internal assessment and involvement in classroom and co-curricular activity. Students are encouraged to take up competitive exams like IELTS, OET, Competitive Examinations, Quiz, and PSC examinations etc.

Criteria for identifying Advanced Learners:

- Advanced learners are those students who are ahead on the learning curve and require advanced technical know-how.
- Advanced learners are students with more than 75% of marks in the total subjects of internal examination in the current academic year.

Following Special activities are conducted for Advanced Learners:

- i) Guidance for career planning.
- ii) Discussion on the advancement in academic and profession.
- iii) Guiding and encouraging to communicate research papers in conferences/Journals
- iv) Guiding the slow learners students for Competitive Examinations.
- v) Encouraging participating in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.

Format for special activities for Advanced Learners:

Advanced learners who are well ahead on the learning curve and will be provided with advanced future oriented training programmes which will help them in their higher studies or in their professional life.

iv) Individual academic counseling is done by concern subject teacher.

| | |
|-------------------|--|
| Name of activity | Discussion of topic in faculty cabin/ library |
| Date | |
| Venue | |
| Organized by | |
| Name of faculty | |
| Participated by | |
| Content | |
| Objective | To clear doubts regarding the subject content discussed in regular class |
| Outcome of action | Student get confident with subject by clearing the doubts |